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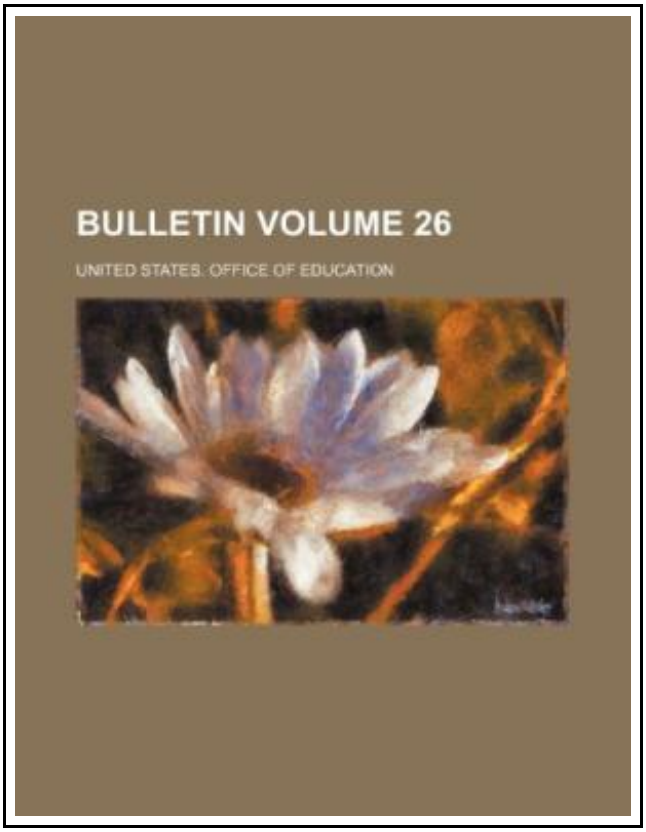


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### *Reviews*

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***(Gavin Bosco IV)***

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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1920 Excerpt: .constant use of vivaria, ponds, wooded tracts, and farm lands. III. CHEMISTRY. A. Why reorganization is necessary.--In addition to the general reason calling for reorganization of science in secondary schools, which have been stated in the first section of this report, the following considerations apply particularly to chemistry: 1. The average person looks upon chemistry as a mysterious, occult science, tinged with necromancy. This almost superstitious ignorance prevents appreciation of the chemist s power to serve society. In industry it is likely to result in great economic waste through failure properly to utilize raw materials, develop byproducts, and apply chemical methods of control to processes of manufacture. The high-school chemistry course in its reorganized form should attract a larger number of pupils and do much to supplant this ignorance by a measure of broad understanding. 2. In the past, chemical laws, theories, and generalizations have usually been taught as such, and their applications in industry and daily life have been presented largely as illustrative material. In the reorganized course, this order should be reversed. Laws and theories should be approached through experimental data obtained in the laboratory and through applications with which the pupil is already familiar and in which he has a real interest. 3. In the past, chemistry courses over-emphasized theories, concepts, and information of value principally to these who will pursue advanced courses. A course which emphasizes the chemistry of industry, of commerce, of the soil, and of the household furnishes a wider...

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