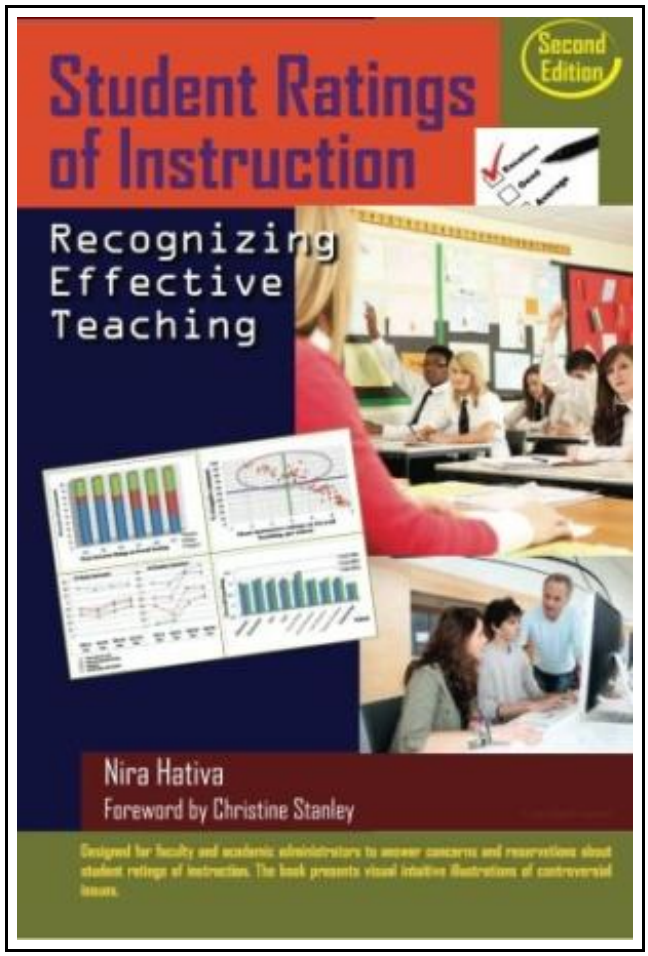
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Createspace, United States, 2014. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book. Student evaluation of teaching (SET), or teacher evaluation by students in higher education, titled here student ratings of instruction (SRI), is a most frequently researched and discussed issues in American educational literature. This book is designed for faculty members of all types of higher education institutions and all academic domains who are frustrated, angered, or distrustful of their students ratings, and would appreciate answers to their concerns. The book may also be of help to academic administrators-in answering faculty complaints about and objections to student ratings. The interpretation of student ratings as a measure of teaching effectiveness is very controversial. Every year, many new publications claim to prove that SRIs are unreliable and invalid, leading faculty and administrators to question the appropriateness of using student ratings to guide personnel decisions. This book presents dozens of concerns, beliefs, and misconceptions, and myths regarding potential biasing factors affecting SRIs that have been reported over the years, and that seem to persist and continue spreading. It also presents highly established research evidence refuting these misconceptions and beliefs. This evidence reveals that SRIs soundly correlate with student learning, with the conceptual structure of effective teaching, and with other criterion measures of effective instruction (i.e. alumni, peer, expert, observer, and self ratings). It also shows that factors controllable by the instructor but unrelated to effective teaching (e.g., course difficulty/workload, grades) as well as factors uncontrollable by the instructor (e.g., class size, discipline) do not bias SRI results. Altogether, the book presents impressive research evidence for the reliability and validity of SRI results. One of the most popular but potentially damaging faculty beliefs is that they can bribe students and buy higher ratings by entertaining students, and by...

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